SD-STARS Data Sources and Current Reports

To assist in report requests, the South Dakota Department of Education (SD-DOE) created this document with all of the current data sources and domains housed in SD-STARS along with a listing of standard reports which are already available. Please contact STARS Support (STARSHelp@state.sd.us) if you have any questions about this information.

Data Systems Sources

- Annual Financial Report (AFR) and school finance information, 2010/11 – Current
- Birth-to-Three, 2014/15 – Current
- Ed Structures and School Directory, 2010/11 – Current
- Fall Enrollment Census Count, 2014/15 – Current
- Infinite Campus – District Edition, 2012/13 – Current
    - o School Directory Information including grades taught
    - o School Terms/Periods
    - o School Calendars
    - o Student Demographics
    - o Student Enrollments
    - o Student Attendance
    - o Course Master with Teacher Assignments
    - o Student Course Schedules
    - o Student Course Grades
    - o Student Transcripts
    - o Student Special Programs
    - o Student Migrant Information
    - o Student Homeless Information
    - o Student Assessment Information
    - o Teacher Course Assignment Information
    - o Teacher Certification Information
- Infinite Campus – State Edition, 2010/11 – Current
- Perkins and CTE information, 2010/11 – Current
- Personnel Record Form (PRF) and staffing information, 2010/11 – 2016-17
- PowerSchool, for specific data from districts who do not use Infinite Campus, 2014/15 – 2018/19
- Safe, Drug and Gun Free Schools, 2010/11 – Current
- Skyward, for specific data from districts who do not use Infinite Campus, 2014/15 – Current
- Teacher Certification information, 2014/15 – 2016-17

Assessment Data Sources

- State Assessment Information
    - o South Dakota English Language Arts Assessment (SD-ELA)
        - ▪ Smarter Balanced, 2014/15 – Current
        - ▪ South Dakota State Test of Educational Progress (DSTEP) Reading and Math, 2005/06 – 2012/13
    - o South Dakota Math Assessment (SD-MATH)
        - ▪ Smarter Balanced, 2014/15 – Current

- South Dakota State Test of Educational Progress (DSTEP) Reading and Math, 2005/06 – 2012/13
  - o South Dakota Science Assessment (SD-SCI)
    - South Dakota Science Assessment (SDSA), 2017/18 – Current
    - South Dakota State Test of Educational Progress (DSTEP) Science, 2005/06 – 2015/16
  - o South Dakota English Language Arts Alternate Assessment (SD-ELA Alt)
    - Multi-State Alternate Assessment (MSAA), 2015/16 – Current
    - National Center and State Collaborative (NCSC), 2014/15 only
    - South Dakota State Test of Educational Progress Alternative (STEP-A), 2010/11 – 2012/13
  - o South Dakota Math Alternate Assessment (SD-MATH Alt)
    - Multi-State Alternate Assessment (MSAA), 2015/16 – Current
    - National Center and State Collaborative (NCSC), 2014/15 only
    - South Dakota State Test of Educational Progress Alternative (STEP-A), 2010/11 – 2012/13
  - o South Dakota Science Alternate Assessment (SD-SCI Alt)
    - South Dakota Science Assessment Alternate (SDSA-Alt), 2017/18 – Current
    - South Dakota State Test of Educational Progress Alternative (STEP-A), 2010/11 – 2015/16
  - o ACCESS for English Learners, 2010/11 – Current
    - ACCESS – 2012/13-2016/17
    - ACCESS 2.0 – 2017/18 - Current
  - o ACCESS Alt (or Alternate) for English Learners, 2012/13 – Current
    - ACCESS Alt – 2012/13-2016/17
    - ACCESS Alt 2.0 – 2017/18 - Current
- Other Assessment Information
  - o Accuplacer/My FoundationsLab, 2014/15 – Current
    - Accuplacer, 2014/15 – 2018/19
    - Accuplacer Next Generation - 2018/19 – Current
  - o ACT, 2012/13 – Current
    - ACT Test File, 2012/13 – Current
    - ACT Graduate Cohort File, 2012/13 – Current
  - o Advanced Placement (AP) Exam, 2012/13 – Current
  - o Birth-to-Three and Pre-School Section 619 Assessment
    - Battelle Developmental Inventory 2nd Edition (BDI-2) Screening Test, 2014/15 – Current
    - Battelle Developmental Inventory 3rd Edition (BDI-3) Screening Test, **TO COME**
  - o End-of-Course Exams, 2012/13 – 2015/16
  - o High School Equivalency Tests
    - General Educational Development (GED) (only used for accountability), 2012/13 – Current
  - o National Career Readiness Certificate (NCRC), 2014/15 – Current
- Local Assessments Information
  - o AIMSweb 1.0 from Pearson for districts who grant permission, 2014/15 –2018/19
  - o DIBELS *Next*
    - from University of Oregon for district who grant permission, 2014/15 – 2018/19
    - from DIBELS.net for district who grant permission, 2014/15 – 2018/19
    - from Voyager Sopris VPORT for district who grant permission, 2016/17

Other Data Sources

- Accountability [Report Card](#), 2012/13 – Current
  - School/District Classification
  - Student Achievement Rates for all subgroups
  - All Assessed Achievement Rates for all subgroups
  - Student Participation Rates on state assessment for all subgroups
  - Academic Growth for all subgroups, elementary/middle schools only
  - 4-year Cohort Graduation Rates for all subgroups, high schools only
  - High School Completion Rates for all subgroups, high schools only
  - College and Career Readiness rates, high school only
  - English Language Learners Progress, 2017/18-current
  - Student Attendance Rates for all subgroups, elementary/middle schools only
  - Highly qualified teacher rates, 2012/13 – 2015/16
  - Educator Qualifications, 2017/18 – Current
  - Annual Measurable Objectives (AMOs) for all subgroups, 2012/13-2016/17
  - School Performance Index
  - Per-Pupil Expenditures, **TO COME**
- [National Student Clearinghouse](#) to understand and report post-secondary enrollments for high school completers in public, non-public, and tribal/BIE schools, 2011/12 – Current
- [State-Sponsored Dual Credit](#) program enrollment and results, 2014/15 – Current

Reports Currently Available

STARS Reports

Note: What reports users see will depend on permissions. If the user does not see the report, it is because he/she does not have the appropriate permissions to see it.

- Enrollment Reports
  - **EN.001.00-X – Enrollment Demographics** – Provides a comprehensive and filterable view of aggregate student enrollment in a school or district by school year broken down by the following categories: district, economically disadvantaged, English learner, gender, grade level, migrant, race, school, and special education.
  - **EN.002.00-A – Student Enrollment List** – Provides a comprehensive and filterable list of students enrolled in a school by; school year, district, school, grade level, race, gender, special education, English learner, migrant, and enrollment status.
  - **EN.003.01-A – Student Profile** – Provides demographic information, enrollment history, attendance, assessment results, special education, and English learner for an individual student.
  - **EN.004.00-X – Withdrawal Reason Analysis** – Provides the number of student withdrawals, the reason for withdrawal, and a filterable view of student withdrawals by; school year, district, school, category (disability, ED, LEP, gender, grade, migrant, race).
  - **EN.005.00-A – Student Withdrawal List** – Provides a list of students who withdrew, the reason why, and a filterable view of these students by; school year, district, school, category (disability, ED, LEP, gender, grade, migrant, race).
  - **EN.006.00-A – Mobility Report** – Provides a list of current students who were mobile during the selected school year. Aggregate counts appear on the first page with a student list on subsequent pages. NOTE: A document explaining the business rules about mobility can be found in the Content Library and Training Center.

- o **EN.007.00-A – Fall Enrollment Census Count – Student** – Provides a list of students who counted in the Fall Enrollment Census Count. Unlike other reports, this information will not change as it is a snapshot of data. NOTE: This count will NOT match State Aid calculations as each has different business rules.
- o **EN.007.00-X – Fall Enrollment Census Count – Aggregate** – Provides aggregate census counts for the selected school or district for the current and historical years. NOTE: This count will NOT match State Aid calculations.
- o **EN.008.02-A – McKinney-Vento Student Count** – Provides a list of currently enrolled students who have been flagged as being homeless at any point during the year. Basic demographics as well as state assessment scores are also shown.
- o **EN.009.00-X – Special Education Trend** – Provides aggregate counts of current students who are in Special Education. Users can select particular demographics (race, gender, grade, LEP) as well as special ed program, special ed category, and primary disability.
- Assessment Reports
  - o **AS.001.01-A – Achievement Cut Score** – Provides a list of current students who completed the State assessment(s) and their distance from each proficiency band. This report identifies the "bubble students."
  - o **AS.002.01-A – ACT Stoplight** – Provides analysis on ACT results for the school/district as well as a list of students who took the ACT and their results by subject.
  - o **AS.003.02-A – Assessment Detail Results** – Provides a list of students who took the state assessment and their proficiency level, scale score, and standard error when available and indicator/claim for math, ELA/reading, and science. This report is filterable by district, school, current grade, and assessment year which allows you to see historical results for the students in a current grade.
  - o **AS.005.01-A – Student Longitudinal Achievement** - Provides historical results on the state assessment for current students. There is one row per student per test; therefore, students will appear on multiple rows. Each record includes proficiency level, score, standard error, and claim data. This report is filterable by district, school, grade level, and subject (English language arts, math, science).
  - o **AS.006.01-A – Student Achievement Report** – Provides a list of current students and their historical results on the state assessment including proficiency level and scale score in math, ELA, and science. This report is filterable by assessment year, district, school, assessment, grade, and gap/non-gap.
  - o **AS.007.01-A – Assessment Feedback Report** – Provides a student list, aggregate results by claim/indicator, and aggregate results by proficiency levels. Instead of looking at currently enrolled students and their historical results, this report looks at the results of past students who were enrolled at the end of the selected school year.
  - o **AS.008.00-A – ACCESS Test Takers** – Provides a list of students who took the ACCESS assessment, including demographics, attendance rate, first year in country flag, considered proficient in ACCESS flag, and state assessment results. It is filterable by assessment year, district, school, and grade level.
- Attendance Reports
  - o **AT.001.00-X – Attendance Demographics** – Provides a comprehensive and filterable view of aggregate student attendance in a school or district by school year broken down by the following categories: district, economically disadvantaged, English learner, gender, grade level, migrant, race, school, and special education.
  - o **AT.002.00-A – Student Attendance List** – Provides a comprehensive and filterable list of students enrolled in a school with their attendance. It is filterable by school year, district, school, grade level, race, gender, special education, English learner, migrant, and attendance status.
  - o **AT.003.00-X – Chronic Absenteeism Demographics** – Provides a comprehensive and filterable view of chronic absenteeism in a school or district by school year broken down by the following categories:

district, economically disadvantaged, English learner, gender, grade level, migrant, race, school, and special education.

- CTE Reports
  - **CT.001.00-X – CTE Biennial Review – Career Cluster** – Compares enrollment in selected CTE Career Clusters by gender, disability, and race subgroups over time.
  - **CT.002.00-X – CTE Biennial Review – Enrollment** – Compares total school enrollment to CTE enrollment, in gender, disability, and race categories and identifies groups who disproportionally participate or don't participate in CTE programs.
  - **CT.003.00-X – Dual Credit – Course Enrollment** – Provides number of dual credit course enrollments in different groups of students over a set number of years. It is filterable by various demographics, grade, institution, subject, courses, and more.
  - **CT.004.00-X – Dual Credit – Student Participation** – Provides number of students participating in dual credit courses in different groups of students over a set number of years. It is filterable by various demographics, grade, institution, and more.
  - **CT.005.00-X – Dual Credit – Average Credits** – Provides the average number of dual credits taken per student in different groups of students over a set number of years. It is filterable by various demographics, grade, institution, and more.
  - **CT.006.00-X – Dual Credit – Pass Rate** – Provides the dual credit course pass rate percentage in different groups of students over a set number of years. It is filterable by various demographics, grade, institution, subject, courses, and more.
  - **CT.007.00-X – CTE Biennial Review – Aggregate** – Aggregate report that compares district enrollment to enrollment in CTE programs, by gender, disability, and race subgroups. This report helps to identify groups who disproportionally participate or don't participate in CTE programs.
  - **CT.008.00-A – Dual Credit – Student Level List** – Provides a student list of students participating in dual credit courses in different groups over a set number of years. It is filterable by various demographics, grade, institution, and more.
- Special Education Reports
  - **SP.003.01-A – Special Education Exiter** – Provides a list of students who exited special education. It helps identify data quality concerns if the exit code from enrollment is different from the exit codes from special education. It also can be used to fulfill reporting requirements.
  - **SP.004.00-A – SPED Accountability Student List** – Provides a list of students who are in special education and their participation and performance on the state assessment as measured for Accountability.
  - **SP.005.00-X – SPED Participation Rate** – Provides aggregate counts by grade of special education students who participated in the state assessment as measured for Accountability.
  - **SP.006.00-X – SPED Proficiency Rate** – Provides aggregate counts by grade of special education students who were proficient on the state assessment as measured for Accountability.
  - **SP.007.00-X – SPED Performance Plan** – Provides results for the Statewide Special Education Performance Plan for participation and proficiency on the state assessment as measured for Accountability.
  - **SP.008.00-X – Child Outcomes Summary Form** – Provides the total number and percentage of children who fell within each of the five federally-defined categories for progress for the three child outcomes, the percentage of those children who met the summary statements, and if the district met targets.
  - **SP.012.00-A – Children with No Assignments** – Provides a list of children that could not be included in the federal reporting for Indicator 7 Preschool Outcomes as well as the children's BDI 2 data.

- o **SP.013.00-A – Part B Indicator 7 Child List** – Provides a list of children who are included in Indicator 7 Preschool Outcomes federal reporting, including their entry and exit BDI 2 scores and outcomes' category.
- Early Warning Reports
  - o **EW.001.00-A – Early Warning** – Provides a list of students enrolled in middle and high school and characteristics which could make them vulnerable to dropping out of school.
- Student Outcomes
  - o **SO.002.00-A – Proactive Admission and Remedial Coursework** – Provides a list of students who qualify for proactive admission and/or college readiness remedial coursework programs.
- Accountability Reports
  - o **AC.017.00-A – First Year in Country - Projected** – Provides a list of English learner students, their demographics, and whether they are considered first year in country for the current year.
  - o **AC.022.00-A – Student FAY List – Projected** – Provides a list of students who are currently enrolled in the school and whether or not they will be considered Full Academic Year (FAY) by the end of the testing window.
  - o **AC.025.00-A – English Learner Targets - Projected** – Provides a list of English learner students, their demographics, and if they are on track to exit the English learner program. **(Coming Soon!)**
  - o **AC.031.00-X – Subgroup Longitudinal Performance** – Provides longitudinal performance on the Accountability indicators for the subgroups over the years.
- Other Reports
  - o **OT.002.00-S – STARS Security – Org Role Updater** – Allows STARS Account Managers to assign the organization and roles to job titles, limiting what data users with that job title are allowed to see. Only available to STARS Account Managers. NOTE: Districts can request changes to this report by sending the changes to STARSHelp@state.sd.us.
  - o **OT.003.01-S – Infinite Campus Connection** – Shows the fields in Infinite Campus - District Edition used for SD-STARS account maintenance in order to identify users missing information in IC-DE.
  - o **OT.008.01-S – District Access Tracker** – Provides STARS Account Managers report permissions, site menu permissions, and a list of users and their permissions for the district.

Accountability Report Card (Private)

SD-STARS contain the Accountability Report Card for the Department of Education. This provides districts and schools unsuppressed student level data. Only users with the accountability permission will be able to view the Accountability Report Card.

NOTE: SD-STARS no longer contains private report cards for 2012/13-2016/17. Users will have access to the 2017/18, 2018/19, and future report cards.